Providing Access to High Quality Career Focused Education:

BTEC Nationals (2016 - RQF) Results November 2022

Pearson

Contents

BTEC Nationals (2016) Results 2022

BTEC L3 qualifications

BTECs are rigorous, future-focussed, and globally recognised qualifications that equip learners of all ages with the knowledge, skills, behaviours, and confidence to succeed in a modern, skills-based economy. One in five UK working age adults have one or more BTECs, and 6 million learners have achieved a BTEC in the last decade.

The courses are developed hand-in-glove with employers. This approach ensures that not only are the learners set up for a successful transition into the workplace, but they will go into jobs that will help satisfy the UK economy's widening skills gaps. Included in the class of 2022 are many future healthcare professionals, engineers and construction workers who are so vital to the UK's economy.

Level 3 BTECs are globally recognised and continue to be the most popular vocational qualification to support progress to university - approximately 50% of Level 3 BTEC graduates will continue into Higher Education with the rest going into employment, an apprenticeship or further study.

BTEC Nationals (2016): Supporting Student Progression to HE, Career & Lifelong Learning

Designed with educators, employers and professional groups to provide relevant career-based learning

- Min. 40-60% mandatory content, developed in consultation with over 5,000 stakeholders
- Designed to be 'Applied Generals' (primary progression is Higher Education), and 'Tech Levels' (primary progression is to employment)
- Two sectors included in new Trailblazer apprenticeships (Construction, Engineering)

Develops knowledge, skills and understanding – theory and practical application

- Features employability skills aligned to those identified in 'Future of Skills and Employment' report
- Min. 30-40% externally assessed (via a mix of exams and tasks)
- Contains internal assessment to develop and assess learners' practical skills
- Learners must obtain a minimum points threshold across units to achieve the qualification

Modular design – progression at learner's own speed from one level to another

- Supports social mobility – access and progression
- Designed to be part of 16/19 curriculum, builds on Level 2, aids progression to Level 4
- Different sizes for different learner profiles
- Supports and is largely funded for learners aged 19-23 years

Context of the 2021/22 academic year

This academic year in line with the regulatory guidance from Ofqual the aim was to see 2022 as a transition year to reflect that we are still in the pandemic recovery.

BTEC courses have a different structure and design to academic qualifications – BTECs are modular qualifications (with assessments taking place throughout the course) compared to GCSEs and A levels which are linear (assessed and awarded at the same time at the end of the year).

The aim of all awarding bodies has been to ensure fairness for learners by neither advantaging or disadvantaging any one group of students compared to their peers. Further information can be found here.

As the structure and delivery for BTEC and GCSE/A Levels are different, different mitigations had to be used to reduce the impact of the pandemic. For BTECs the safety nets in place for learners were:

- Unit-level Teacher Assessed Grades (UTAGs) for assessments due to be taken in 2020/21 but could not be completed.

- Streamlined assessment for up to two internal units, depending on size of BTEC qualification taken in 2021/2022.

- Reviewing where grade boundaries are set for BTEC external assessments, after marking was undertaken and in consideration of a variety of factors (including level of demand of the assessments, context in which they were undertaken).

- Special considerations for those who miss external assessments and cannot sit them later, or for those eligible whose exam performance was affected.

As BTECs are modular the journey to certification for learners will be different. For example, for this academic year, qualifications which have been delivered over two years, typically a learner's qualification grade will be a combination of unit teacher assessed grades (UTAGs) from 2020/21 and actual assessments completed in 2021/22. Given this modularity the path back to pre-pandemic standards is impacted by UTAGs that are banked in the system, which will also be present for some learners in 2023.

When making comparisons to historical years need to be mindful, as the approach to grading and awarding for the past two academic years has been under extraordinary regulatory conditions and there have also been significant changes in the cohort make-up and size,

As in every year, there was an appeals process in place.

BTEC Nationals (2016)*: Key Headlines

There has been an increase in entries across all qualification sizes as centres continue to transition from legacy suites. The largest increase is in the Extended Diploma (1080 size)

The Extended Certificate (360 size) remains the most popular

Business, Health & Social Care , Applied Science, Sport and Information Technology are the five most popular sectors.

Overall outcomes have remained broadly stable compared to 2021 in courses typically delivered over two years.

New reformed BTEC qualification first taught from 2016, containing external assessment

Introduction: Understanding the BTEC Nationals (2016)

BTEC Nationals (2016 - RQF) Overview

The development of the new BTEC specifications (launched in 2016) was informed by talking to over 5,000 stakeholders, including teachers, students, universities and employers, and underpinned by research on the best education systems in the world.

These qualifications retain their essential BTEC character - learning by doing - and have evolved to meet changing needs by including:

- some externally assessed units (practical tasks and written tests) which better prepare learners for university-level courses and taking professional qualifications in the future.

- a larger foundation of mandatory content studied by all learners, so employers and universities know what to expect from a BTEC-qualified candidate.

- The new BTEC specifications were developed to meet the requirements set by Department for Education (DfE) to be counted as Applied General and Tech Level qualifications, for example by including the required proportion of external assessment.

- Certain BTEC Nationals Specifications have been available for teaching since 2019 which are not Applied General and Tech Levels, but which are highly practical and progression focused. They feature large, flexible teaching modules and are 100% internally assessed.

- The information contained here gives some top-line indications of performance in what is the second or third year for some qualifications and the first year for others. Where this is the first year, and possibly also where this is the second, the patterns of registration and performance are likely to be atypical and not representative of future years.

Introduction: Understanding BTEC Nationals (2016) Results

Data definitions

The results publication for the BTEC Nationals (2016) only reports outcomes for completed qualifications. This is different from the data rules used for the BTEC Nationals (2010) and the BTEC Firsts, where results are reported based on projected completions. This means these results for the BTEC Nationals (2016) refer to those people claiming this academic year rather than being dependent on a projected length of course.

What is a completion? - In these results, a completion refers to qualifications where a learner has been awarded a grade for the qualification, which can include U (unclassified).

What is a Pass? – These results also show figures for learners who have passed the qualification (achieved a Pass grade or above). Learners who have completed but not passed are awarded U. To pass, learners must have completed the qualification, passed the externally assessed units and achieved the required number of points on the mandatory units and the qualification as a whole.

Rounding Numbers in these slides are generally rounded to the nearest multiple of 100. Smaller numbers may be rounded to the nearest 10.

Introduction: Understanding BTEC Nationals (2016) Results

The 2021-22 academic year

The academic year for the purpose of this results publication is normally from 1 September to 31 August; results are grouped according to the academic year in which they complete the qualification.

2022 Learner completions – BTEC Nationals (2016)

BTEC National specifications for first teaching 2016

Interest in Reformed BTEC is strong

Learners prefer the BTEC National Extended Certificate as part of a broader curriculum

Cohort Overview

This graph shows the number of learners completing each of the qualification sizes in 2021/22.

Two-year courses saw a steady increase in 2021/22 compared to the previous year, with the Extended Diploma seeing the most significant growth.

The Extended Certificate is the most popular size qualification for the BTEC Nationals (2016). Most learners take it as a two year course. These qualifications are often taken alongside A levels to provide a broader curriculum, developing learners' employability and soft skills.

Grades awarded: all learners

Legend: 2020/21 ■ 2021/22
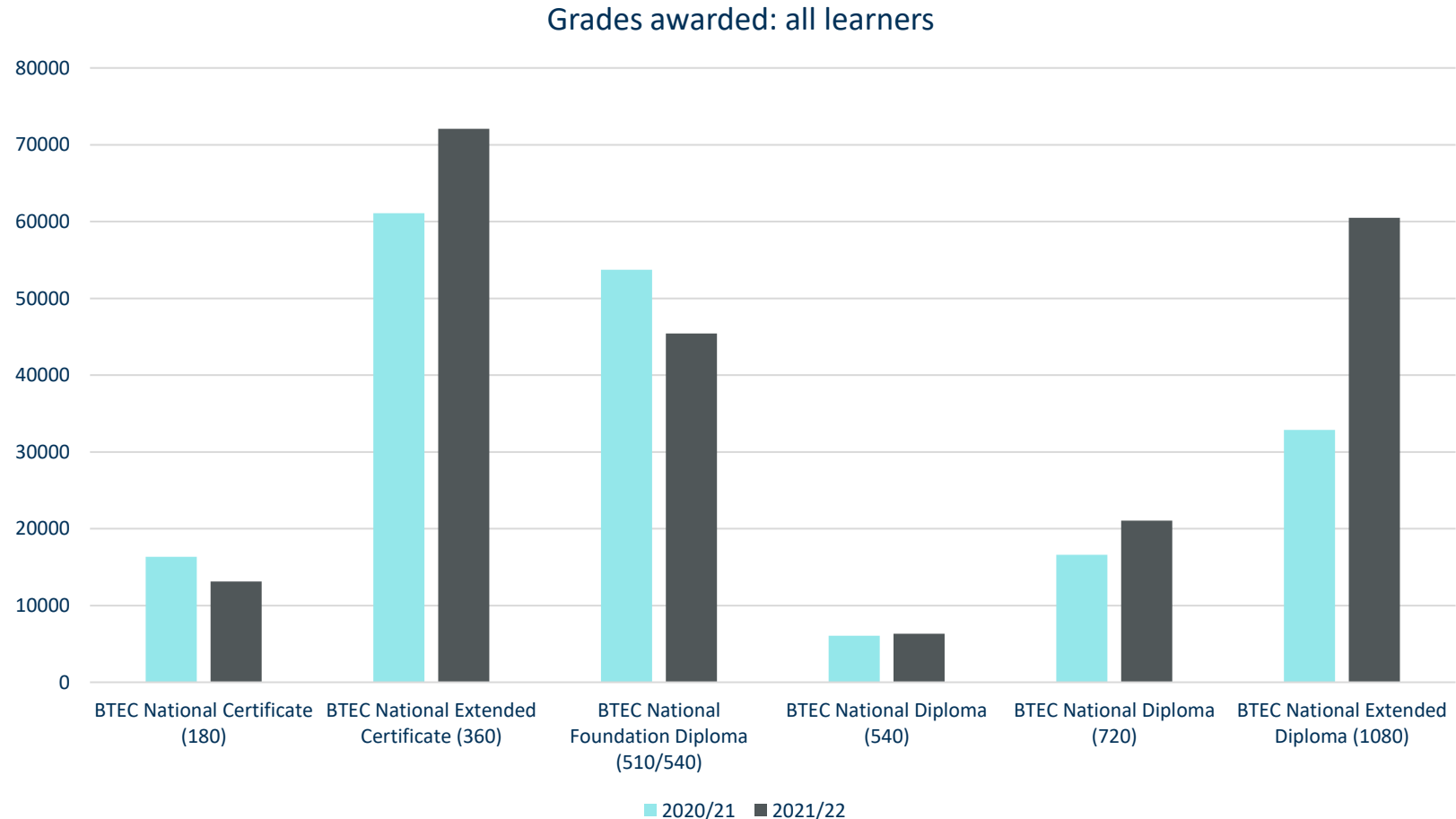
The BTEC Nationals (2016) appeal to learners nationwide

Completions by Region

Legend:
- 2020/21
- 2021/22

Chart data (Completions by Region), y-axis 0 to 40000:
- East Midlands (England)
- East of England
- London
- N. Ireland
- North East (England)
- North West (England)
- Scotland
- South East (England)
- South West (England)
- Wales
- West Midlands (England)
- Yorkshire and the Humber
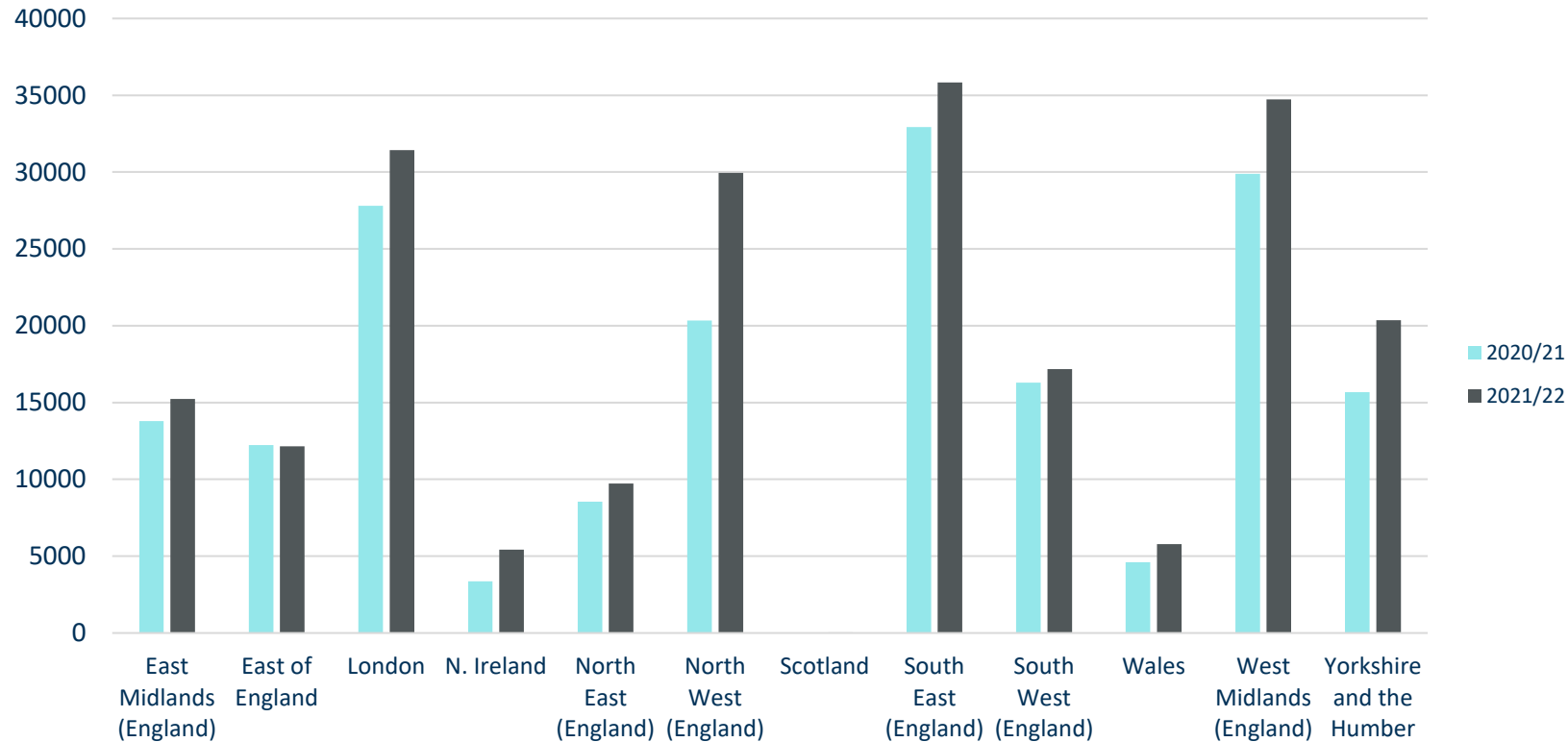
Completions by region

South East England has the highest number of learners completing the BTEC Nationals (2016) in 2022, closely followed by West Midlands and London.

As registration volumes continue to increase, the distribution across regions remains similar from year to year.

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Learners seek pathways to sectors with employability growth

Business, Technology & Health and Social Care among top five sectors of interest

BTEC Nationals (2016): completion – top 5 sectors in 2021/22

Sector	2020/21	2021/22	Change from previous year
Business	33,800	36,900	+9%
Health And Social Care	28,000	27,700	-1%
Applied Science	18,200	18,900	+4%
Sport	16,000	16,800	+5%
Information Technology	12,800	13,800	+8%

The five most popular subjects for the BTEC Nationals (2016) are the same this year as in the previous year.

Learners prepare for a wide range of careers

Sector	Completion		Change from previous year
	2020/21	2021/22	
Engineering	9,000	10,200	+13%
Sports Coaching And Development	3,900	8,600	+121%
Applied Law	6,600	7,900	+20%
Art And Design Practice	4,100	6,800	+66%
Applied Psychology	4,500	6,100	+36%
Uniformed Protective Services	1,800	5,800	+222%
Sport And Exercise Science	4,100	5,300	+29%
Creative Media Practice	3,000	5,300	+77%
Animal Management	5,300	5,200	-2%
Travel And Tourism	2,900	4,700	+62%
Creative Digital Media Production	4,800	4,600	-4%
Computing	4,600	4,100	-11%
Performing Arts Practice	2,700	4,000	+48%
Performing Arts	3,300	3,800	+15%
Music	3,500	3,500	+0%
Construction And The Built Environment	2,000	2,600	+30%
Forensic And Criminal Investigation	1,800	2,300	+28%
Art And Design	2,100	1,800	-14%
Children'S Play, Learning And Development	2,400	1,700	-29%
Applied Human Biology	1,000	1,600	+60%

Completions by sector

The five most popular BTEC Nationals (2016) in 2021/22 are shown in the previous slide. This table shows how the number of learners has also grown in the 32 other sectors which had more than 250 learners completing courses in 2021/22.

Sector	Completion		Change from previous year
	2020/21	2021/22	
Sports Coaching	1,200	1,100	-8%
Enterprise And Entrepreneurship	900	1,000	+11%
Music Technology	600	900	+50%
Sporting Excellence And Performance	10	800	+7900%
Esports	100	800	+700%
Agriculture	400	600	+50%
Sport And Fitness	500	600	+20%
Equine Management	400	600	+50%
Production Arts Practice	300	500	+67%
Sport, Fitness And Personal Training	10	400	+3900%
Sport And Outdoor Activities	200	400	+100%
Marketing	100	300	+200%

Students continue to complete a BTEC to pursue careers in STEM

Completions in STEM sectors

The most popular STEM subjects for completion in 2021/22 were Applied Science and IT.

Other STEM subjects, including Applied Psychology, have seen significant increases in the number of completions.

Completions increased across most STEM subjects as centres continue to transition across from the BTEC (2010) qualifications.

STEM Completions

Legend: 2020/21 · 2021/22
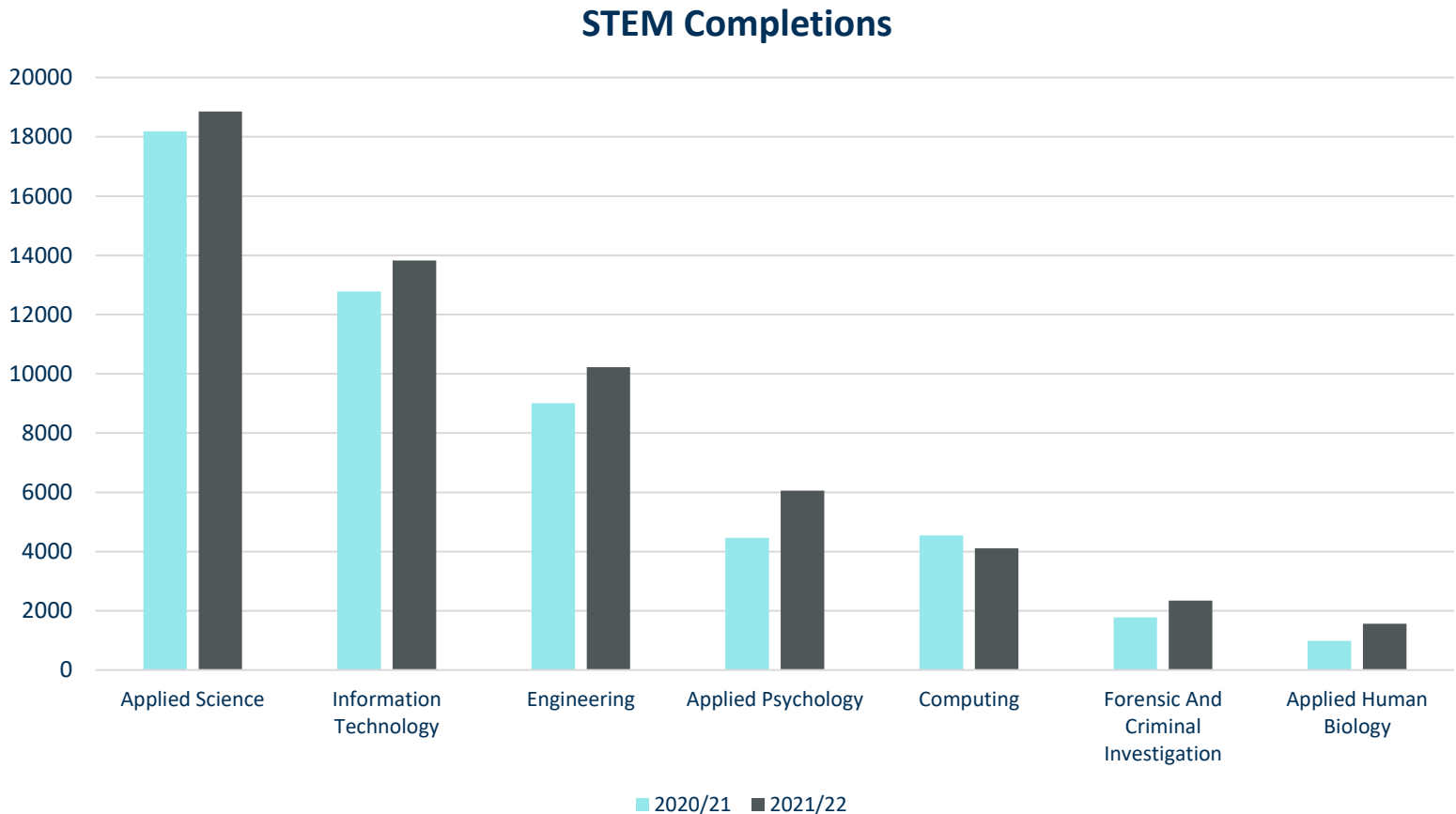
Gender differences exist among subject choice

BTEC Nationals (2016): 2021/22 most popular five sectors by volume and gender

Learners taking Health and Social Care and Applied Science are more likely to be female, while learners taking Business, IT and Sport are more likely to be male.
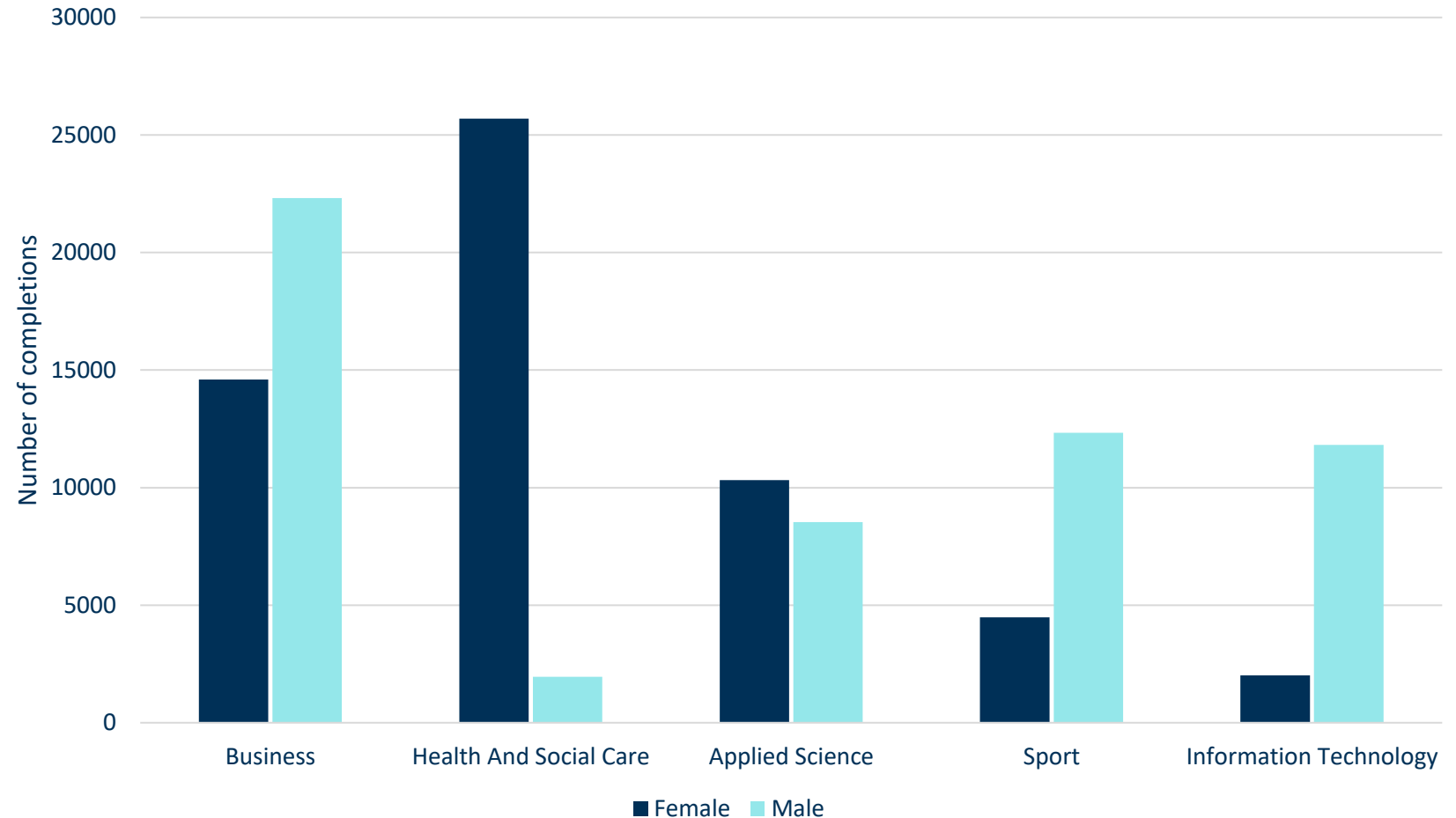
Health and Social Care continues to be of great interest to female learners

BTEC Nationals (2016): most popular 5 sectors for female learners by completion volume
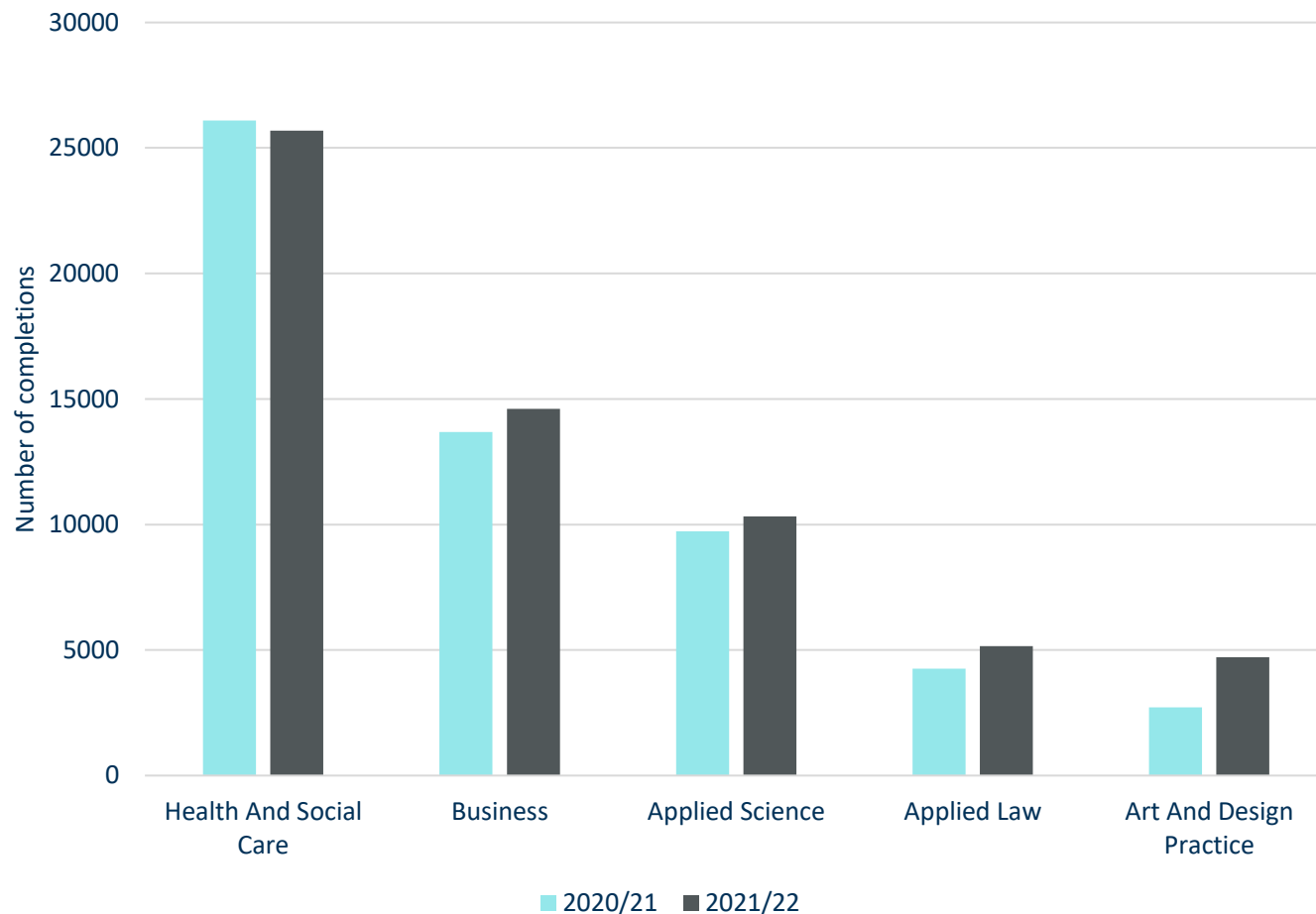
The number of learners completing qualifications in each sector was typically greater in 2021/22 than in the previous year.

The sector with the most female learners in 2021/22 was Health and Social Care, the same as in the previous year.

Art and Design Practice is new to the Top 5, replacing Animal Management.

Business remains of great interest to male learners

BTEC Nationals (2016): most popular 5 sectors for male learners by completion volume
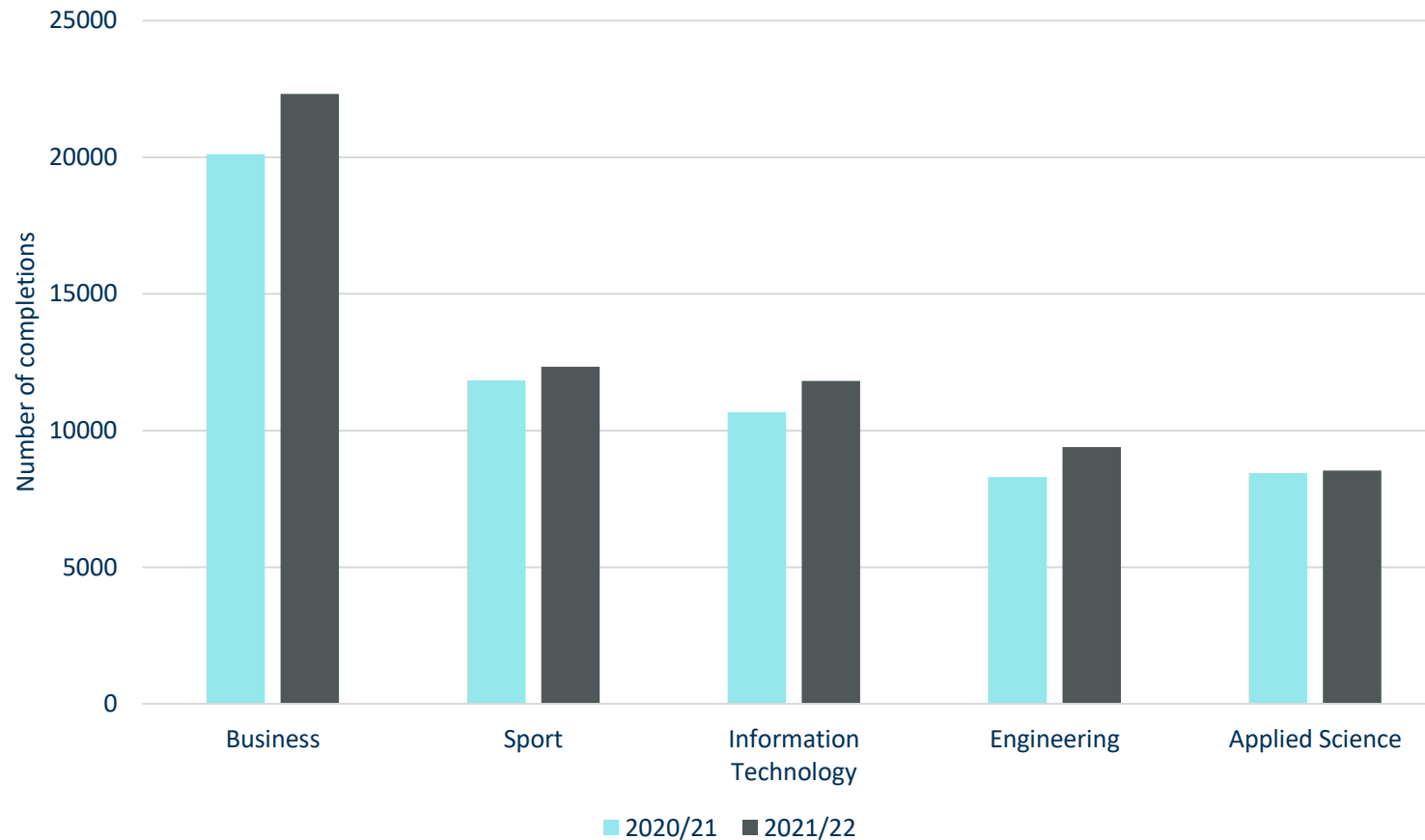
The number of learners completing qualifications in each sector was typically greater in 2021/22 than in the previous year.

The sector with the most male learners in 2021/22 was Business, the same as in the previous year.

2022
Learner achievement

BTEC Nationals (2016)

Reformed BTEC National specifications for first teaching 2016
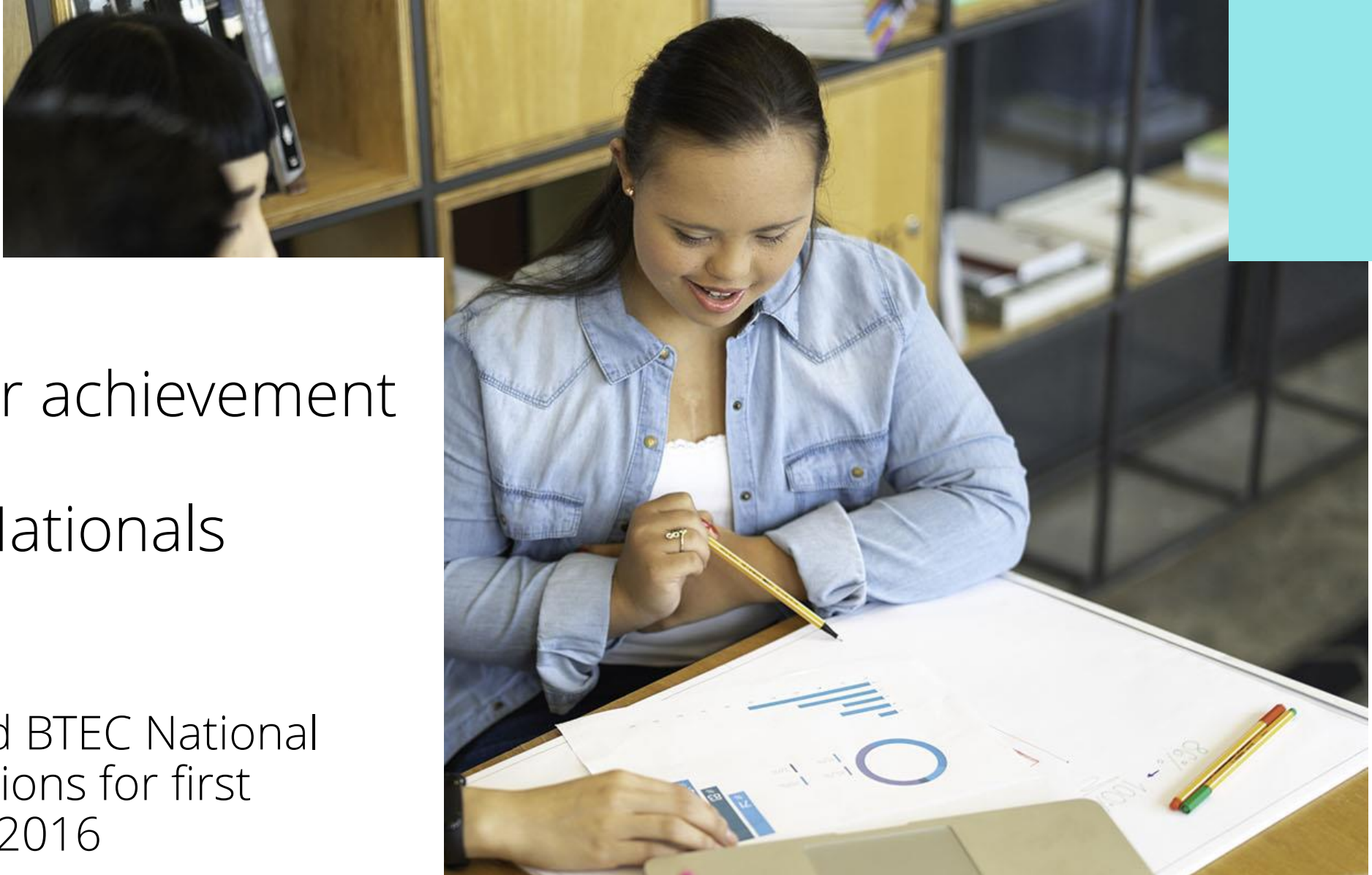
BTEC Nationals (2016) Results 2022 Achievement across sectors

Qualification Grade	Grade name
D*	Distinction Star
D	Distinction
M	Merit
P	Pass
U	Unclassified

BTEC Nationals (2016) achievement: grades explained

Learners who pass the BTEC Nationals (2016) are awarded grades using the range from Pass (P), the lowest qualifying grade, up to Distinction Star (D*) the highest.

Learners passing the Certificate (180GLH), Extended Certificate (360 GLH) and Foundation Diploma (510/540 GLH) are awarded single grades, e.g. D.

Learners passing the Diploma (720 GLH) are awarded double grades,

e.g. DM. Those passing the Extended Diploma (1080 GLH) are awarded triple grades, e.g. DDM.

Learners who have not met the standard for Pass are graded U (Unclassified) on all sizes of the qualification.

NB a reminder we introduced the Near Pass (N grade) for most BTEC Nationals (RQF, first teaching from 2016) external assessments, meaning learners can pass the qualification without passing the external assessment as long as they achieve the N grade and meet all other eligibility requirements (which remain unchanged).

BTEC Nationals (2016) Results 2022 Achievement across sectors

BTEC Nationals (2016) achievement: grade distribution overview

The table below shows the percentage of learners on each grade, or with each outcome for the Certificate (180 GLH), Extended Certificate (360 GLH), Foundation Diploma (510/540 GLH) and Diploma (540 GLH) in 2021/22.

Grades at pass and above for these qualifications are awarded as a single grade, e.g. D

Qualification	Size	Completions	D*	D	M	P	U
BTEC National Certificate	180	13,100	8.6%	10.9%	42.5%	26.9%	11.1%
BTEC National Extended Certificate	360	72,100	19.5%	31.5%	31.5%	15.3%	2.2%
BTEC National Foundation Diploma	510/540	45,400	5.2%	20.2%	29.7%	38.2%	6.7%
BTEC National Diploma	540	6,500	12.1%	21.5%	30.8%	35.0%	0.6%

BTEC Nationals (2016) Results 2022 Achievement across sectors

Learners for the Diploma (720 GLH, equivalent to two A levels) and Extended Diploma (1080 GLH, equivalent to three A levels) take these qualifications as two year courses. The tables below show the percentage of learners on each grade, or with each outcome, of those who completed their qualifications in 2021/22.

Grades at pass and above for the Diploma (720 GLH) are awarded as two grades, e.g. "DM". Grades at pass and above for the Diploma (1080 GLH) appear as three grades , e.g. "DDM".

Qualification	Size	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U			
BTEC National Diploma	720	21,100	12.5%	19.5%	16.4%	14.7%	13.8%	10.6%	10.3%	2.3%			

Qualification	Size	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma	1080	60,500	10.3%	10.3%	10.7%	10.1%	11.1%	11.1%	10.8%	8.6%	7.8%	6.1%	3.1%

The following tables show the 2020/21, as well as the 2021/22 outcomes, by qualification size, for comparison.

BTEC National Certificate (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Certificate	2020/21	16,300	17.3%	17.3%	37.1%	27.5%	0.8%
(180 GLH)	2021/22	13,100	8.6%	10.9%	42.5%	26.9%	11.1%

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution.

BTEC National Extended Certificate (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

Extended Certificate (360 GLH)

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Extended Certificate	2020/21	61,000	22.0%	29.0%	30.8%	17.9%	0.4%
(360 GLH)	2021/22	72,100	19.5%	31.5%	31.5%	15.3%	2.2%

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution. This academic year, qualifications which have been delivered over two years, typically a learner's qualification grade will be a combination of unit teacher assessed grades (UTAGs) from 2020/21 and actual assessments completed in 2021/22. Given this modularity the path back to pre-pandemic standards is impacted by UTAGs that are banked in the system, which will also be present for some learners on in 2023.

BTEC National Foundation Diploma (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	2020/21	53,700	10.2%	22.7%	31.8%	34.9%	0.4%
	2021/22	45,400	5.2%	20.2%	29.7%	38.2%	6.7%

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution.

BTEC National Diploma (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Diploma	2020/21	6,100	14.7%	20.1%	30.7%	34.4%	0.1%
(540 GLH)	2021/22	6,300	12.1%	21.5%	30.8%	35.0%	0.6%

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution.

BTEC National Diploma (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

Qualification	Year	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma	2020/21	16,600	16.9%	15.6%	16.7%	15.3%	14.4%	9.4%	10.7%	0.8%
(720)	2021/22	21,100	12.5%	19.5%	16.4%	14.7%	13.8%	10.6%	10.3%	2.3%

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution. This academic year, qualifications which have been delivered over two years, typically a learner's qualification grade will be a combination of unit teacher assessed grades (UTAGs) from 2020/21 and actual assessments completed in 2021/22. Given this modularity the path back to pre-pandemic standards is impacted by UTAGs that are banked in the system, which will also be present for some learners in 2023.

BTEC National Extended Diploma (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2021/22 with the previous academic year.

Qualification	Year	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma	2020/21	32,900	11.8%	8.8%	9.8%	11.0%	11.7%	11.7%	10.7%	7.3%	7.5%	8.7%	0.8%
(1080)	2021/22	60,500	10.3%	10.3%	10.7%	10.1%	11.1%	11.1%	10.8%	8.6%	7.8%	6.1%	3.1%

The awarding of grades last academic year was completed under extraordinary conditions in place during that time. This academic year the aim was to see it as a transition year, therefore comparisons to historical years should be viewed with caution. This academic year, qualifications which have been delivered over two years, typically a learner's qualification grade will be a combination of unit teacher assessed grades (UTAGs) from 2020/21 and actual assessments completed in 2021/22. Given this modularity the path back to pre-pandemic standards is impacted by UTAGs that are banked in the system, which will also be present for some learners in 2023.

BTEC National Certificate (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Certificate (180 GLH)	2020/21	Female	9,600	58.6%	19.6%	19.3%	36.6%	23.8%	0.7%
		Male	6,800	41.4%	14.1%	14.5%	37.9%	32.7%	0.8%
	2021/22	Female	7,500	57.3%	9.7%	12.0%	43.4%	25.2%	9.7%
		Male	5,600	42.7%	7.0%	9.5%	41.4%	29.1%	12.9%

BTEC National Extended Certificate (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Certificate (360 GLH)

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	2020/21	Female	30,500	49.9%	26.3%	31.6%	28.4%	13.3%	0.4%
		Male	30,600	50.1%	17.7%	26.4%	33.1%	22.3%	0.4%
	2021/22	Female	36,600	50.7%	22.9%	34.0%	29.3%	12.1%	1.7%
		Male	35,600	49.3%	15.9%	28.9%	33.8%	18.6%	2.7%

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2021/22 with the previous academic year.

BTEC National Foundation Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2021/22 with the previous academic year.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	2020/21	Female	25,000	46.5%	12.5%	26.3%	32.0%	28.8%	0.4%
		Male	28,700	53.5%	8.2%	19.5%	31.7%	40.3%	0.4%
	2021/22	Female	19,800	43.6%	6.5%	24.6%	30.6%	32.6%	5.6%
		Male	25,600	56.4%	4.2%	16.8%	28.9%	42.6%	7.5%

BTEC National Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2021/22 with the previous academic year.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Diploma (540 GLH)	2020/21	Female	3,100	51.7%	18.8%	23.3%	30.4%	27.4%	0.2%
		Male	2,900	48.3%	10.4%	16.7%	31.0%	42.0%	0.0%
	2021/22	Female	3,300	52.4%	15.7%	23.7%	28.9%	31.2%	0.5%
		Male	3,000	47.6%	8.1%	19.2%	32.8%	39.1%	0.8%

BTEC National Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2021/22 with the previous academic year.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome							
					D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	2020/21	Female	7,700	46.1%	22.1%	18.1%	17.8%	14.1%	12.6%	7.2%	7.4%	0.8%
		Male	9,000	53.9%	12.4%	13.6%	15.8%	16.4%	16.0%	11.4%	13.6%	0.9%
	2021/22	Female	9,400	44.5%	15.1%	24.0%	18.0%	13.7%	12.1%	8.1%	6.4%	2.7%
		Male	11,700	55.5%	10.5%	15.8%	15.0%	15.4%	15.1%	12.6%	13.5%	2.1%

BTEC National Extended Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2021/22 with the previous academic year.

Qualification	Sector		Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome										
						D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	2020/21		Female	16,300	49.7%	15.4%	10.8%	11.7%	11.8%	12.1%	11.3%	9.1%	5.6%	5.6%	5.8%	0.7%
			Male	16,500	50.3%	8.3%	6.9%	8.1%	10.3%	11.2%	12.1%	12.4%	9.0%	9.5%	11.4%	0.9%
	2021/22		Female	27,800	46.0%	13.3%	12.4%	12.3%	10.7%	11.2%	10.2%	9.7%	7.1%	6.0%	4.2%	3.0%
			Male	32,700	54.0%	7.7%	8.5%	9.3%	9.7%	11.0%	11.9%	11.7%	9.9%	9.3%	7.8%	3.2%

BTEC National Certificate (2016) Results 2022 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Certificate (180 GLH)	Applied Law	2,500	16.3%	12.2%	38.5%	22.5%	10.5%
	Business	2,200	2.2%	10.8%	46.0%	30.9%	10.1%
	Applied Psychology	2,000	6.0%	7.8%	39.2%	28.6%	18.4%
	Health And Social Care	1,500	6.6%	15.0%	46.3%	25.4%	6.8%
	Applied Science	1,000	5.6%	8.9%	47.6%	32.6%	5.2%

Applied Law is the most popular subject in the 180 GLH size.

As with A levels, we do not necessarily expect outcomes to be similar across sectors.

The Certificate is equivalent to half an A level and may therefore be combined with a variety of different programmes. These are relatively small cohorts so the proportion of different centre types may vary. Different sectors can therefore attract different groups of learners.

BTEC National Extended Certificate (2016) Results 2022 - most popular sectors

BTEC Nationals (2016) achievement: grade distribution overview: Extended Certificate (360 GLH)

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	Business	13,300	17.7%	34.1%	31.9%	14.4%	1.9%
	Health And Social Care	9,300	21.3%	34.9%	28.9%	13.1%	1.7%
	Applied Science	7,100	15.6%	30.0%	37.7%	15.3%	1.4%
	Sport	6,800	23.9%	33.2%	28.0%	12.7%	2.2%
	Information Technology	6,300	21.5%	32.5%	31.1%	12.3%	2.7%

This table shows the percentage of learners on each grade, or with each outcome.

Business is the most popular subject in the 360 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Foundation Diploma (2016) Results 2022 - most popular sectors

BTEC Nationals (2016) achievement: grade distribution overview: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	Business	7,300	2.4%	21.8%	29.6%	40.1%	6.1%
	Health And Social Care	5,100	3.0%	22.4%	30.5%	37.9%	6.1%
	Sports Coaching and Development	3,600	11.4%	15.1%	22.7%	50.1%	0.7%
	Applied Science	3,600	4.2%	22.1%	33.1%	35.4%	5.2%
	Uniformed Protective Services	3,200	6.0%	16.0%	27.6%	39.7%	10.6%

Business is the most popular subject in the 510/540 sizes. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Diploma (2016) Results 2022

BTEC Nationals (2016) achievement: grade distribution overview

National Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Diploma (540 GLH)	Art and Design Practice	3,500	12.9%	21.9%	28.6%	35.9%	0.6%
	Creative Media Practice	2,800	10.9%	21.0%	33.4%	33.9%	0.8%

BTEC National Diploma (2016) Results 2022 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

National Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	Business	5,100	9.0%	25.4%	20.2%	15.3%	12.3%	9.9%	6.7%	1.3%
	Health And Social Care	3,700	11.1%	24.8%	19.3%	13.9%	13.0%	8.6%	6.6%	2.7%
	Sport	2,600	18.6%	20.0%	16.2%	14.9%	13.4%	9.3%	6.6%	1.0%
	Applied Science	1,800	10.9%	19.0%	19.9%	17.3%	15.3%	9.5%	6.5%	1.5%
	Engineering	1,100	12.9%	14.3%	13.3%	16.9%	17.7%	14.7%	8.6%	1.5%

Business is the most popular subject in the 720 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Extended Diploma (2016) Results 2022 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	Business	9,000	4.2%	12.6%	14.1%	11.7%	11.7%	11.4%	10.6%	8.9%	8.0%	4.3%	2.6%
	Health and Social Care	8,000	7.7%	12.0%	13.9%	13.1%	12.5%	10.5%	9.3%	7.1%	6.1%	3.5%	4.2%
	Applied Science	5,300	9.3%	11.2%	11.3%	11.3%	12.4%	12.6%	11.2%	8.6%	7.0%	3.6%	1.7%
	Sport	4,100	10.9%	11.8%	9.9%	10.3%	12.0%	12.2%	10.9%	8.3%	7.7%	3.6%	2.5%
	Sports Coaching and	4,100	15.1%	5.8%	5.3%	7.9%	9.5%	9.7%	9.2%	8.8%	8.8%	18.4%	1.5%

Business is the most popular subject in the 1080 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

BTEC National Certificate (2016) Results 2022 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Certificate (180 GLH)	Applied Law	Female	1,700	68.0%	17.8%	12.6%	38.7%	21.3%	9.7%
		Male	800	32.0%	13.1%	11.5%	38.0%	25.2%	12.2%
	Business	Female	900	40.9%	2.6%	13.4%	46.5%	28.7%	8.7%
		Male	1,300	59.1%	1.8%	8.9%	45.6%	32.5%	11.1%
	Applied Psychology	Female	1,500	78.9%	6.3%	8.7%	41.6%	27.2%	16.2%
		Male	400	21.1%	4.6%	4.8%	31.2%	33.5%	26.0%
	Health and Social Care	Female	1,400	87.5%	6.6%	16.2%	47.7%	23.9%	5.5%
		Male	200	12.5%	7.1%	5.4%	33.9%	36.9%	16.7%
	Applied Science	Female	500	50.0%	5.4%	9.7%	49.4%	29.5%	6.0%
		Male	500	50.0%	5.6%	8.2%	46.1%	35.6%	4.4%

BTEC National Extended Certificate (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	Business	Female	5,500	41.4%	21.4%	35.6%	29.1%	12.1%	1.7%
		Male	7,800	58.6%	15.1%	33.0%	33.8%	16.0%	2.1%
	Health and Social Care	Female	8,500	90.4%	22.6%	35.7%	28.2%	11.9%	1.6%
		Male	900	9.6%	9.1%	26.8%	35.7%	25.4%	3.0%
	Applied Science	Female	3,800	52.8%	18.3%	32.5%	35.0%	12.9%	1.3%
		Male	3,400	47.2%	12.6%	27.2%	40.7%	18.1%	1.5%
	Sport	Female	2,200	32.8%	37.5%	36.6%	18.8%	5.8%	1.3%
		Male	4,500	67.2%	17.3%	31.5%	32.5%	16.1%	2.7%
	Information Technology	Female	1,200	19.0%	27.4%	36.5%	26.8%	7.5%	1.8%
		Male	5,100	81.0%	20.2%	31.5%	32.1%	13.4%	2.9%

BTEC National Foundation Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	Business	Female	2,900	37.7%	2.7%	26.5%	30.2%	35.1%	5.5%
		Male	4,800	62.3%	2.2%	18.7%	29.1%	43.5%	6.5%
	Health and Social Care	Female	4,800	94.1%	3.1%	22.8%	30.6%	37.5%	6.1%
		Male	300	5.9%	2.7%	17.0%	30.1%	43.6%	6.6%
	Sports Coaching and Development	Female	500	13.9%	19.1%	21.1%	25.4%	33.6%	0.8%
		Male	3,100	86.1%	10.1%	14.1%	22.3%	52.8%	0.7%
	Applied Science	Female	2,000	57.1%	5.3%	25.2%	33.3%	31.3%	4.8%
		Male	1,500	42.9%	2.7%	17.8%	32.8%	40.9%	5.8%
	Uniformed Protective Services	Female	1,200	37.5%	8.4%	19.6%	28.2%	34.3%	9.6%
		Male	2,000	62.5%	4.7%	13.9%	27.3%	42.9%	11.3%

BTEC National Diploma (2016) Results 2022 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
					D*	D	M	P	U
BTEC National Diploma (540 GLH)	Art and Design Practice	Female	3,400	75.6%	15.0%	23.0%	28.4%	33.1%	0.5%
		Male	1,100	24.4%	8.2%	19.7%	29.3%	42.1%	0.6%
	Creative Media Practice	Female	900	32.1%	17.4%	26.0%	30.3%	25.8%	0.5%
		Male	1,900	67.9%	8.0%	18.9%	34.8%	37.5%	0.9%

BTEC National Diploma (2016) Results 2022 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome							
					D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	Business	Female	1,900	37.3%	11.9%	30.9%	21.7%	13.4%	9.8%	6.8%	4.7%	0.9%
		Male	3,200	62.7%	7.4%	22.2%	19.3%	16.5%	13.7%	11.6%	7.8%	1.5%
	Health and Social Care	Female	3,500	94.6%	11.6%	25.4%	19.2%	13.6%	12.9%	8.4%	6.6%	2.3%
		Male	200	5.4%	3.3%	15.2%	21.9%	17.6%	14.8%	12.4%	5.7%	9.0%
	Sport	Female	600	23.1%	34.4%	27.2%	13.9%	10.4%	7.5%	4.5%	1.8%	0.3%
		Male	2,000	76.9%	13.7%	17.8%	16.9%	16.3%	15.2%	10.7%	8.1%	1.3%
	Applied Science	Female	1,000	55.6%	12.0%	22.6%	20.4%	16.6%	14.6%	7.4%	4.6%	1.8%
		Male	800	44.4%	9.7%	14.9%	19.1%	18.0%	16.3%	12.1%	8.8%	1.1%
	Engineering	Female	100	9.1%	23.9%	17.1%	17.1%	14.5%	17.1%	6.0%	3.4%	0.9%
		Male	1,000	90.9%	11.7%	14.0%	12.9%	17.2%	17.8%	15.7%	9.2%	1.6%

BTEC National Extended Diploma (2016) Results 2022 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome										
					D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	Business	Female	3,400	37.8%	5.6%	15.0%	15.4%	11.5%	12.0%	9.8%	10.2%	8.2%	6.5%	3.0%	2.6%
		Male	5,600	62.2%	3.3%	11.1%	13.2%	11.8%	11.5%	12.3%	10.8%	9.3%	8.9%	5.1%	2.5%
	Health and Social Care	Female	7,600	95.0%	7.9%	12.1%	14.2%	13.2%	12.6%	10.4%	9.2%	7.0%	5.9%	3.4%	4.2%
		Male	400	5.0%	4.2%	10.7%	8.4%	12.6%	10.7%	13.4%	11.3%	9.7%	8.9%	5.8%	4.5%
	Applied Science	Female	3,000	56.6%	11.1%	12.8%	12.5%	11.7%	12.3%	11.9%	10.5%	7.2%	5.8%	2.5%	1.7%
		Male	2,300	43.4%	7.0%	9.0%	9.6%	10.6%	12.5%	13.5%	12.2%	10.3%	8.6%	5.1%	1.7%
	Sport	Female	900	22.0%	24.1%	17.3%	11.8%	9.1%	10.9%	10.6%	5.6%	4.1%	3.6%	1.4%	1.6%
		Male	3,200	78.0%	7.2%	10.3%	9.4%	10.6%	12.3%	12.6%	12.3%	9.5%	8.8%	4.2%	2.7%
	Sports Coaching and Development	Female	700	17.1%	30.9%	6.5%	5.7%	7.3%	9.3%	7.0%	8.9%	5.5%	6.6%	10.3%	1.9%
		Male	3,400	82.9%	11.9%	5.6%	5.2%	8.0%	9.6%	10.2%	9.3%	9.5%	9.2%	20.0%	1.4%